



The Rise of Asia 70 years after Bandung: What possibilities to build the world anew?

International And Interdisciplinary Conference
Paris, March 5, 2025
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<https://bandungspirit.org/>

Special sessions / Panels / Roundtables Co-organised by

GRIC
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THE UBUNTU
CENTER FOR AFRICAN
STUDIES
West University of
Timisoara

AFRICAN GIVE-AND-TAKE WITH THE WORLD IN THE FIELD OF KNOWLEDGE

CALL FOR ABSTRACTS, PRESENTATIONS AND PARTICIPATION

The conference is open to individual and group paper presentations. Those willing to present their papers are invited to submit their abstracts until December 31st 2024. The notification of selected abstracts will be communicated to their authors progressively according to their availability from September 2024. The earlier the abstracts are submitted, the sooner the authors will get notified. The presenters and participants are supposed to find the necessary funds for their own participation (visa, international and national transport, accommodation). No travel grant is provided by the organising committee to any participant. Abstracts of approximately 200-300 words (excluding figures, tables, and references) and basic personal data of the authors are to be submitted online at:

<https://forms.gle/zmWFCzk2P1unChV96>

INTRODUCTION

This panel intends to gather fresh perspectives on the narratives, experiences, development, and recent contributions of social actors to building a sustainable future, related to Africa. In a broader understanding of knowledge, social actors' narratives, experiences, development and contribution are knowledge production. Our question is whether this knowledge production in Africa could be dissociated from the paradigms of East-West / North-South discontinuities and whether the outcome of a global contribution is more relevant through a process of Africa still taking models from other parts of the world. Or, may models and teachings produced by Africa be capitalised on by different parts of the globe? Which African teachings might or should the world capitalise on?

The discussions aim to bring to light the various struggles to balance the knowledge from global poles with the indigenous knowledge in Africa, to assess self-recognition as well as recognition,

related to knowledge production, in the international arena. Moreover, this panel intends to go further and debate or imagine the all-time give-and-take of Africa with the world, at the level of knowledge.

Researchers worldwide are invited to share their views and thoughts about African issues and “Africa into the world” contexts, which shape the knowledge grounds for the common actions to build the world to live in. With the political, social, cultural and epistemic interdependency in mind, the intended discussion should finally point to the specificities of African teachings, integrated into the good practices of international socio-political, cultural and knowledge production achievements.

Therefore, the presentations expected should be multidisciplinary and interdisciplinary, being focused, although not limited, on:

- Historical views on the development of postcolonial African knowledge production;
- The outcome of decolonization of knowledge processes in different African states, with the potential of paradigm shifts in understanding and translating the common but specific needs to well-being and the continuation to build a sustainable future;
- Sociological and philosophical enquiries on the contribution of African examples of good practices, African Diaspora contribution to African knowledge, and African narratives relevant to the changes in global perspectives, to reach equilibrium and equal rights on taking the desired paths towards peace and welfare;
- Original examples of cases (in communities, corporations, SMEs) where African teachings were harnessed, but also further questioned as possible knowledge cornerstones to contexts outside of Africa.
- Contemporary African Art & Culture integrations in the system of global tailoring of principles and methodologies for reaching local and individual welfare, in global contexts.
- Holistic conceptual interrogations, besides comparative analysis on the twofold issue of teachings from and to the world, in an African context;
- Inquiries on the give-and-take of Africa with the world at the level of knowledge, in connection to single places of the world where, or where from, African teachings were collected and integrated into local knowledge as a basis for action, but also into lifestyle and life perspectives.

Coordinator

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